**Unit 3 my weekend plan**

**第 6 课时**

**教学要求：**

1.复习一般将来时态的三个核心问句以及回答：What are you going to do? When are you going? Where are you going?

2.巩固一般将来时的句法要点，能够用不同的主语进行be going to的造句以及自由表达。

3.能理解、听懂并讲Story time中的故事。

**教学重点：**一般将来时的语法要点复习。

**教学难点：**能在实际情景中灵活运用以及正确的回答

**教学媒体：** Pictures, CAI,

**Step One:** warming up

1. Free talks: What are you going to do? When are you going? Where are you going?

**Step Two: Wrap it up**

1.教师将提到的三个问题写到黑板上，并询问一般将来时的特点。

（1）be going to

Review: I am going to/ He/She is going to/ We/They/You are going to…

Practice: I \_\_\_\_\_ going to…

He \_\_\_\_ going to see a film.

They \_\_\_\_going to watch TV.

(2)时间状语：this morning this afternoon this evening tonight tomorrow next week

2. How many sentences can you make?

（1）Talk about it in pairs.

（2）Feedback.

3. Do the exercises on the English book

(1) Listen and tick.

(2) Fill in the blanks: [新| 课 |标| 第 |一| 网](http://www.xkb1.com/)

1. John is going to \_\_\_\_ \_\_\_\_\_ \_\_\_\_ tomorrow afternoon.

2. This evening the boy is going to \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_.

3. The boy is \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_.

4. The woman is going to \_\_\_\_ \_\_\_\_\_ \_\_\_\_.

**Step Three: Story Time**

1. Watch the video and answer the questions:

What is Zoom going to do tomorrow?

Where are they going to learn?

2. Watch it again and learn some new words

(1) disturb me (2) be afraid of (3) learn by doing

3. Watch the video and read along 合口读

4.Perform the story.

5.What have your learned from the story?

A. Go to the swimming pool.

B. Learning by doing

C.What are you going to do tomorrow?

**Step Four: Assessment**

1. Review Unit 3, and prepare the unit test.

2. Prepare to have the oral test.

**板书设计：**Unit 3 What would you like?

What are you going to do?

When are you going?

Where are you going?

I/ We/ He/She/you/They be going to…

**作业设计：**

**教学反思：**